**SOCIAL SCIENCE (Teaching)**

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<th>I.D.#</th>
<th>Expected Grad Date</th>
<th>BS Degree</th>
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### General Education Requirements
- **THEO 110 Intro to Christianity** (3)
- **BLIT 210 Christian Scriptures** (3)
- **CMIN 310 Christian Living** (3)
- **2-3 Approved Stewardship Course**
- **6 Approved Humanities Course**
  - Select 3 hours from two different areas:
    - Fine Arts, Literature, Philosophy, Modern Languages
  - BIOL 201 General Biological Science OR approved biological science course

*See olivet.edu/registrar for approved list of courses*

### General Education Requirements (for Teachers)
- **COMM 105 Fundamentals of Communication** (3)
- **ENGL 109 College Writing I** ** (3)
- **ENGL 208 College Writing II** (3)
- **MATH 103 or higher level math** ** (3)

**REQUIRED Before Teacher Education Program entry:**
- **EDUC 140 Foundations of Multicultural Ed.** ** (2)
- **EDUC 195 Teacher Education Seminar I** ** (3)
- **EDUC 200 Human Development & Ed.** ** (2)
- **EDUC 280 Gen. Meth. & Assessment** ** (3)

**REQUIRED After Teacher Education Program entry, before Student Teaching:**
- **EDUC 374 Secondary Content Methods** (3)
- **EDUC 376 Inclusion of Exceptional Students** (3)
- **EDUC 392 Teacher Ed Seminar II: Clsrm Mgmt** (2)

**REQUIRED After Teacher Education Program entry, during Student Teaching:**
- **EDUC 486 Student Teaching** (12)
- **EDUC 493 Teacher Education Seminar III** (3)

### Required Field Experience Hours:
- **EDUC 175 Field Experience I** (0)
- **EDUC 275 Field Experience II** (0)
- **EDUC 375 Field Experience III** (0)

† Required Field Experience hours
** Required before entering Teacher Education Program

### Major: 42 hours
**Major Core:**
- **ECON 110 Principles of Economics** (3)
- **HIST 215 World Civilization I** (3)
- **HIST 216 World Civilization II** (3)
- **HIST 231 American Civilization I** (3)
- **HIST 232 American Civilization II** (3)
- **HIST 379 The Developing World** (3)
- **HIST 390 Historiography** (4)
- **HIST 471 Senior Seminar** (2)
- **Upper Division (300/400) U.S. History** (3)
- **Upper Division (300/400) non-Western History** (3)
- **Upper Division (300/400) European History** (3)
- **PSCI 223 American Government** (3)
- **SOCY 120 Introduction to Sociology** (3)
- **SSI 302 World Regional Geography** (3)
- **ENGL 335 Teaching Reading in Content Area** (4)
- **ESS 105 The Dynamic Earth** (3)
- **PSCI 422 History of Political Philosophy** (3)
- **Elementary Foreign Language I and II** (8)

### Recommended for additional teaching designations:
- **ECON 308 Comparative Economics** (3)
- **PSCI 221 International Relations** (3)
- **PSCI 343 American National Politics** (3)
- **PSCI 344 American Public Policy** (3)
- **PSYC 101 Intro to Psychology** (3)
- **PSYC 211 Child Development** (3)
- **SOCY 280 Ethnic Relations** (3)
- **SOCY 321 Social Psychology** (3)
- **SOCY 368 Cultural Anthropology** (3)

### Recommended Supporting Courses for Teacher Ed:
- **CDEV 360 Child Family Relations** (3)
- **SPED 321 Emotional/Behavioral Supports** (3)

### Minimum Requirements include:
- 120 hours, 30 of which are upper division (300-400 level) hours, 2.50 institutional and cumulative grade point average (GPA), 2.75 GPA in Major courses, and C- or above grades in all General Education Requirements for Teachers, all Professional Education courses, all Required Supporting courses, and all courses applied toward endorsements.

**Note:** Requirements for Middle School and all other endorsements are available in the School of Education.

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