

SOCIAL SCIENCE (Teaching)

NAME	I.D.#	Expected Grad Date	BS Degree
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General Education Requirements

<u>3</u>	THEO 110 Intro to Christianity
<u>3</u>	BLIT 210 Christian Scriptures
<u>3</u>	CMIN 310 Christian Living
<u>2-3</u>	Approved Stewardship Course*
<u>6</u>	Approved Humanities Course*
	Select 3 hours from <u>two</u> different areas: Fine Arts, Literature, Philosophy, Modern Languages
<u>3-4</u>	BIOL 201 General Biological Science OR approved biological science course*

*See olivet.edu/registrar for approved list of courses**General Education Requirements (for Teachers)**

<u>3</u>	COMM 105 Fundamentals of Communication
<u>3</u>	ENGL 109 College Writing I **
<u>3</u>	ENGL 208 College Writing II
<u>3</u>	MATH 103, MATH 112 or higher level math **

REQUIRED Before Teacher Education Program entry:

<u>2</u>	EDUC 140 Foundations of Multicultural Ed.**
<u>3</u>	EDUC 195 Teacher Education Seminar I**
<u>2</u>	EDUC 200 Human Development & Ed. **
<u>3</u>	EDUC 280 Gen. Meth. & Assessment **

REQUIRED After Teacher Education Program entry, before Student Teaching:

<u>3</u>	EDUC 376 Inclusion of Exceptional Students
<u>3</u>	EDUC 384 Social Studies Mthd Middle/Sec School
<u>2</u>	EDUC 392 Teacher Ed Seminar II: Clsrn Mgmt

REQUIRED After Teacher Education Program entry, during Student Teaching:

<u>12</u>	EDUC 486 Student Teaching
<u>3</u>	EDUC 493 Teacher Education Seminar III

Required Field Experience Hours:

<u>0</u>	EDUC 175 Field Experience I (20†)
<u>0</u>	EDUC 275 Field Experience II (30†)
<u>0</u>	EDUC 375 Field Experience III (40†)

† Required Field Experience hours

** Required before entering Teacher Education Program

Major: 42 hours**Major Core:**

<u>3</u>	ECON 110 Principles of Economics
<u>3</u>	HIST 215 World Civilization I
<u>3</u>	HIST 216 World Civilization II
<u>3</u>	HIST 231 American Civilization I
<u>3</u>	HIST 232 American Civilization II
<u>3</u>	HIST 379 The Developing World
<u>3</u>	HIST 390 Historiography
<u>3</u>	HIST 471 Senior Seminar
<u>3</u>	Upper Division (300/400) U.S. History _____
<u>3</u>	Upper Division (300/400) non-Western History _____
<u>3</u>	Upper Division (300/400) European History _____
<u>3</u>	PSCI 223 American Government
<u>3</u>	SOCY 120 Introduction to Sociology
<u>3</u>	SSCI 302 World Regional Geography

Required Supporting Courses:

<u>2</u>	ENGL 335 Teaching Reading in Content Area
<u>4</u>	ESS 105 The Dynamic Earth
<u>3</u>	PSCI 422 History of Political Philosophy
<u>8</u>	Elementary Foreign Language I and II

Recommended for additional teaching designations:

<u>3</u>	ECON 308 Comparative Economics
<u>3</u>	PSCI 221 International Relations
<u>3</u>	PSCI 343 American National Politics
<u>3</u>	PSCI 344 American Public Policy
<u>3</u>	PSYC 101 Intro to Psychology
<u>3</u>	PSYC 211 Child Development
<u>3</u>	SOCY 280 Ethnic Relations
<u>3</u>	SOCY 321 Social Psychology
<u>3</u>	SOCY 368 Cultural Anthropology

Recommended Supporting Courses for Teacher Ed:

<u>3</u>	CDEV 365 Child, Family, & Community Relations
<u>3</u>	SPED 321 Emotional/Behavioral Supports

Minimum Requirements include: 120 hours, 30 of which are upper division (300-400 level) hours, 2.50 institutional and cumulative grade point average (GPA), 2.75 GPA in Major courses, and C- or above grades in all General Education Requirements for Teachers, all Professional Education courses, all Required Supporting courses, and all courses applied toward endorsements.

Note: Requirements for Middle School and all other endorsements are available in the School of Education.