

SOCIAL SCIENCE (Teaching)

NAME	I.D.#	Expected Grad Date	BS Degree
General Education Requirements		Major: 42 hours	
<u>3</u>	THEO 101 Christian Formation	<u>3</u>	Major Core:
<u>3</u>	BLIT 202 Christian Scriptures I	<u>3</u>	ECON 110 Principles of Economics
<u>3</u>	BLIT 303 Christian Scriptures II	<u>3</u>	HIST 211 World Civilization I
<u>3</u>	THEO 404 Christian Faith	<u>3</u>	HIST 212 World Civilization II
<u>3</u>	FINA 101 Intro to Fine Arts	<u>3</u>	HIST 213 World Civilization III
<u>3</u>	LIT 205 Studies in Literature	<u>3</u>	HIST 231 American Civilization I
<u>3-4</u>	BIOL 201 General Biological Science OR approved biological Science lab course	<u>3</u>	HIST 232 American Civilization II
		<u>3</u>	HIST 379 The Developing World
<u>2-3</u>	PHED 190 Wellness or PHED 126 Nutrition	<u>4</u>	HIST 390 Historiography
<u>1</u>	PHED 191 Applied Fitness	<u>2</u>	HIST 471 Senior Seminar
<u>3</u>	COMM 105 Fundamentals of Communication	<u>3</u>	Upper Division (300/400) U.S. History _____
<u>3</u>	ENGL 109 College Writing I **	<u>3</u>	Upper Division (300/400) non-U.S. History _____
<u>3</u>	ENGL 208 College Writing II	<u>3</u>	PSCI 223 American Government
<u>3</u>	MATH 103 or higher level math ** _____	<u>3</u>	SOCY 120 Introduction to Sociology
		<u>3</u>	SSCI 302 World Regional Geography
REQUIRED Before Teacher Education Program entry:		Required Supporting Courses:	
<u>2</u>	EDUC 140 Multicultural Found. of Ed.**	<u>2</u>	ENGL 335 Teaching Reading in Content Area
<u>3</u>	EDUC 195 Teacher Education Seminar I**	<u>4</u>	GEOL 121 Physical Geography
<u>2</u>	EDUC 200 Human Development & Ed. (10*)**	<u>3</u>	PHIL 201 Intro to Philosophy OR
<u>1</u>	EDUC 225 Intro. to Classroom Management**		PHIL 422 History of Political Philosophy
<u>3</u>	EDUC 280 Gen. Meth. & Assessment (10*)**	<u>8</u>	Elementary Foreign Language I and II
REQUIRED After Teacher Education Program entry, before Student Teaching:		Recommended for additional teaching designations:	
<u>3</u>	EDUC 374 Secondary Content Methods (45*)	<u>3</u>	ECON 308 Comparative Economics
<u>3</u>	EDUC 376 Teaching Diverse Populations (25*)	<u>3</u>	PSCI 221 International Relations
<u>1</u>	EDUC 394 Teacher Education Seminar II	<u>3</u>	PSCI 343 American National Politics
		<u>3</u>	PSCI 344 American Public Policy
REQUIRED After Teacher Education Program entry, during Student Teaching:		<u>3</u>	PSYC 101 Intro to Psychology
<u>12</u>	EDUC 486 Student Teaching	<u>3</u>	PSYC 211 Child Development
<u>3</u>	EDUC 493 Teacher Education Seminar III	<u>3</u>	SOCY 280 Ethnic Relations
		<u>3</u>	SOCY 321 Social Psychology
		<u>3</u>	SOCY 368 Cultural Anthropology

* Required Field Experience hours

** Required before entering Teacher Education Program

Minimum Requirements include: 128 hours, 40 of which are upper division (300-400 level) hours, 2.50 cumulative grade point average (GPA), 2.75 GPA in Major courses, and C or above grades in all General Education Requirements for Teachers, all Professional Education courses, all Required Supporting courses, and all courses applied toward endorsements.

Note: Requirements for Middle School and all other endorsements are available in the School of Education.