

**SPANISH (Teaching)**

NAME	I.D.#	Expected Grad Date	<u>B.S.</u> Degree
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**General Education Requirements**

<u>3</u>	THEO 101 Christian Formation
<u>3</u>	BLIT 202 Christian Scriptures I
<u>3</u>	BLIT 303 Christian Scriptures II
<u>3</u>	THEO 404 Christian Faith
<u>3</u>	FINA 101 Intro to Fine Arts
<u>3</u>	HIST 200 Western Civilization
<u>3</u>	LIT 205 Studies in Literature
<u>3-5</u>	PHSC 102 General Physical Science <b>OR</b> other lab course in Chemistry, Geology, or Physics _____
<u>3-4</u>	BIOL 201 General Biological Science <b>OR</b> approved biological Science lab course
<u>2-3</u>	PHED 190 Wellness or PHED 126 Nutrition
<u>1</u>	PHED 191 Applied Fitness
<u>3</u>	COMM 105 Fundamentals of Communication
<u>3</u>	ENGL 109 College Writing I **
<u>3</u>	ENGL 209 or 210 College Writing II
<u>3</u>	MATH 103 or higher level math ** _____
<u>3</u>	PSCI 223 American Government

**Required Supporting Courses:**

Choose two of the following courses (6 hours)

<u>3</u>	COMM 349 Intercultural Communication
<u>3</u>	ENGL 301 Understanding Language/Linguistics
<u>3</u>	HIST 379 Developing World—Latin America
<u>3</u>	LIT 315 Multiethnic Literature

**Minimum Requirements include:** 128 hours, 40 of which are upper division (300-400 level) hours, 2.50 cumulative grade point average (GPA), 2.75 GPA in Major courses, and C or above grades in all General Education Requirements for Teachers, all Professional Education courses, all Required Supporting courses, and all courses applied toward endorsements.

**Note:** Requirements for all endorsements are available in the School of Education.

**REQUIRED Before Teacher Education Program entry:**

<u>2</u>	EDUC 140 Multicultural Found. of Ed.**
<u>3</u>	EDUC 195 Teacher Education Seminar I**
<u>2</u>	EDUC 200 Human Development & Ed. (10*)**
<u>3</u>	EDUC 214 Early Adolescent Development **
<u>1</u>	EDUC 225 Intro. to Classroom Management**
<u>3</u>	EDUC 280 Gen. Meth. & Assessment (10*)**

**REQUIRED After Teacher Education Program entry, before Student Teaching:**

<u>3</u>	EDUC 376 Teaching Diverse Populations (25*)
<u>4</u>	EDUC 386 Methods of Teaching Spanish, K-12 (45*)
<u>1</u>	EDUC 394 Teacher Education Seminar II
<u>2</u>	ENGL 335 Teaching Reading in Content Area

**REQUIRED After Teacher Education Program entry, during Student Teaching:**

<u>12</u>	EDUC 485 Student Teaching
<u>3</u>	EDUC 493 Teacher Education Seminar III

**Major: 36 hours**

**Major Core:**

<u>3</u>	SPAN 211 Intermediate Spanish I
<u>3</u>	SPAN 212 Intermediate Spanish II
<u>0</u>	SPAN 250 Spanish Proficiency Lab I
<u>3</u>	SPAN 321 Spanish Culture & Civilization
<u>3</u>	SPAN 322 Latin Amer. Culture & Civilization
<u>3</u>	SPAN 334 Spanish Linguistics
<u>3</u>	SPAN 341 Advanced Spanish Conversation
<u>3</u>	SPAN 345 Advanced Spanish Composition
<u>3</u>	SPAN 361 or 362 Spanish Lit _____
<u>0</u>	SPAN 425 Spanish Proficiency Lab II
<u>3</u>	SPAN 450 Interpretation and Translation
<u>1</u>	SPAN 495 Senior Seminar
<u>8</u>	SPAN 498 Study Abroad -

At least six consecutive weeks of study is required in a country where Spanish is the primary language. The plan of study must be approved in advance by the department.

\* Required Field Experience hours

\*\* Required before entering Teacher Education Program