

**SPANISH (Teaching)**

NAME	I.D.#	Expected Grad Date	B.S. Degree
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**General Education Requirements**

<u>3</u>	THEO 110 Intro to Christianity
<u>3</u>	BLIT 210 Christian Scriptures
<u>3</u>	CMIN 310 Christian Living
<u>2-3</u>	Approved Stewardship Course* _____
<u>3</u>	Approved Humanities Courses* From <b>Fine Arts, Literature, Philosophy,</b>
<u>3</u>	_____
<u>3</u>	HIST 200 Western Civilization
<u>6-7</u>	Choose one Physical Science and one Biological Science – <b>one must include a lab*</b> Biological _____ Physical _____

\*See [olivet.edu/registrar](http://olivet.edu/registrar) for approved list of courses

**General Education Requirements (for Teachers)**

<u>3</u>	COMM 105 Fundamentals of Communication
<u>3</u>	ENGL 109 College Writing I **
<u>3</u>	ENGL 209 or 210 College Writing II
<u>3</u>	MATH 103, MATH 112 or higher level math **
<u>3</u>	PSCI 223 American Government

**Required Supporting Courses:**

Choose one of the following courses

<u>3</u>	ENGL 301 Understanding Language/Linguistics
<u>3</u>	HIST 379 Developing World—Latin America
<u>3</u>	SPAN 341 Advanced Spanish Conversation†
<u>3</u>	SPAN 361 or SPAN 362 Spanish Literature‡

**Minimum Requirements include:** 120 hours, 30 of which are upper division (300-400 level) hours, 2.50 institutional and cumulative grade point average (GPA), 2.75 GPA in Major courses, and C- or above grades in all General Education Requirements for Teachers, all Professional Education courses, all Required Supporting courses, and all courses applied toward endorsements.

**Note:** Requirements for all endorsements are available in the School of Education.

**Recommended Supporting Course for Teacher Ed**

<u>3</u>	CDEV 365 Child, Family, & Community Relations
<u>3</u>	SPED 321 Emotional Behavioral Supports

**REQUIRED Before Teacher Education Program entry:**

<u>2</u>	EDUC 140 Foundations of Multicultural Ed.**
<u>3</u>	EDUC 195 Teacher Education Seminar I**
<u>2</u>	EDUC 200 Human Development & Ed.**
<u>3</u>	EDUC 214 Early Adolescent Development **
<u>3</u>	EDUC 280 Gen. Meth. & Assessment**

**REQUIRED After Teacher Education Program entry, before Student Teaching:**

<u>3</u>	EDUC 376 Inclusion of Exceptional Students
<u>4</u>	EDUC 386 Methods of Teaching Spanish, K-12
<u>2</u>	EDUC 392 Teacher Ed Seminar II: Clsmr Mgmt
<u>2</u>	ENGL 335 Teaching Reading in Content Area

**REQUIRED After Teacher Education Program entry, during Student Teaching:**

<u>12</u>	EDUC 485 Student Teaching
<u>3</u>	EDUC 493 Teacher Education Seminar III

**Required Field Experience Hours:**

<u>0</u>	EDUC 175 Field Experience I (20*)
<u>0</u>	EDUC 275 Field Experience II (30*)
<u>0</u>	EDUC 375 Field Experience III (40*)

**Major: 36 hours**

<u>3</u>	SPAN 211 Intermediate Spanish I
<u>3</u>	SPAN 212 Intermediate Spanish II
<u>0</u>	SPAN 250 Spanish Proficiency Lab I
<u>3</u>	SPAN 321 Spanish Culture & Civilization
<u>3</u>	SPAN 322 Latin Amer. Culture & Civilization
<u>3</u>	SPAN 334 Spanish Linguistics
<u>3</u>	SPAN 341 Advanced Spanish Conversation
<u>3</u>	SPAN 345 Advanced Spanish Composition
<u>3</u>	SPAN 361 or 362 Spanish Lit _____
<u>0</u>	SPAN 425 Spanish Proficiency Lab II
<u>3</u>	SPAN 450 Interpretation and Translation
<u>1</u>	SPAN 495 Senior Seminar
<u>8</u>	SPAN 498 Study Abroad -

At least six consecutive weeks of study is required in a country where Spanish is the primary language. The plan of study must be approved in advance by the department.

\* Required Field Experience hours

\*\* Required before entering Teacher Education Program

† SPAN 341 may be taken 2x if taught by different professors

‡ May take both literature courses – one in major core and one as a required supporting course

\*Pending ISBE Approval