

SPECIAL EDUCATION

| NAME | I.D.# | Expected Grad Date | B.S. Degree |
|--|--|---|---|
| General Education Requirements | | Major: 56 hours | |
| <u>3</u> | THEO 110 Intro to Christianity | REQUIRED Before Teacher Education Program entry: | |
| <u>3</u> | BLIT 210 Christian Scriptures | <u>2</u> | EDUC 140 Foundations of Multicultural Ed.** |
| <u>3</u> | CMIN 310 Christian Living | <u>3</u> | EDUC 195 Teacher Education Seminar I** |
| General Education Requirements (for Teachers) | | <u>2</u> | EDUC 200 Human Development & Ed. ** |
| <u>3</u> | ENGL 109 College Writing I ** | <u>3</u> | EDUC 280 Gen. Meth. & Assessment ** |
| <u>3</u> | ENGL 210 College Writing II | <u>3</u> | SPED 201 Char. of Students w/ Disabilities |
| <u>3</u> | COMM 105 Fundamentals of Communication | REQUIRED After Teacher Education Program entry, before Student Teaching: | |
| <u>1.5</u> | ART 100 Art Appreciation | <u>2</u> | EDUC 321 Elem. Reading Methods |
| <u>1.5</u> | MULT 100 Music Appreciation | <u>3</u> | EDUC 333 Multicultural Classroom |
| <u>3</u> | HIST 200 Western Civilization | <u>3</u> | EDUC 339 Elementary LA/SS Methods |
| <u>3</u> | LIT 105 Literature Appreciation | <u>3</u> | EDUC 376 Inclusion of Exceptional Students |
| <u>3</u> | PSCI 223 American Government | <u>2</u> | EDUC 392 Teacher Ed Seminar II: Clsrm Mgmt |
| <u>3-4</u> | BIOL 105 Biology for the global citizen OR approved Biological Science lab course | <u>4</u> | SPED 311 Meth/Interventions for Students w/ Disabilities |
| <u>3-5</u> | PHSC 102 General Physical Science OR other lab course from Chemistry, Earth/Space, or Physics | <u>3</u> | SPED 312 Lit/Lang Intervention Methods |
| <u>3</u> | MATH 111 Math for Teachers I ** | <u>3</u> | SPED 316 Using Assessment to Inform Instr. |
| <u>3</u> | MATH 112 Math for Teachers II | <u>3</u> | SPED 321 Emotional/Behavioral Supports |
| | | <u>2</u> | SPED 331 Collaboration for Students w/ Disabilities |

*See olivet.edu/registrar for approved list of courses

Minimum Requirements include: 120 hours, 30 of which are upper division (300-400 level) hours, 2.50 institutional and cumulative grade point average (GPA), 2.75 GPA in Major courses, and C- or above grades in all General Education Requirements for Teachers, all Professional Education courses, all Required Supporting courses, and all courses applied toward endorsements.
Note: Requirements for Middle School and all other endorsements are available in the School of Education.

REQUIRED After Teacher Education Program entry, during Student Teaching:

3 SPED 457 Professional Reflection, Leadership and Longevity in Special Education

12 SPED 483 Student Teaching in Special Education

Required Field Experience Hours:

0 EDUC 175 Field Experience I (30†)

0 EDUC 275 Field Experience II (80†)

0 EDUC 375 Field Experience III (45†)

Required Supporting Courses:

3 EDUC 214 Early Adolescent Development

3 HIST 231 American Civilization I **or**
HIST 232 American Civilization II

† Required Field Experience hours

** Required before entering Teacher Education Program