

2025-2026 Academic Year

Requirements Effective Fall 2024

Min. Grad. Req: 120 Hrs., 30 UD Hrs., 2.5 GPA Institut. & Cum., 2.75 Major GPA

Reviewed by: _____

Date: _____

(B.S.) SPECIAL EDUCATION

Name & Student ID #

Expected Graduation Date:

General Education Requirements

- 3 THEO 110 Intro to Christianity
- 3 BLIT 210 Christian Scriptures
- 3 CMIN 310 Christian Living

General Education Requirements (for Teachers)

- 3 ENGL 109 College Writing I**
- 3 ENGL 210 College Writing II (APA)
- 3 COMM 105 Fundamentals of Communication
- 1.5 ART 100 Art Appreciation
- 1.5 MULT 100 Music Appreciation
- 3 HIST 200 Western Civilization
- 3 LIT 105 Literature Appreciation
- 3 PSCI 223 American Government
- 3-4 BIOL 105 Biology for the Global Citizen **OR**
approved Biological Science course _____
- 3-5 PHSC 102 General Physical Science **OR**
approved Physical Science course _____
- 3 MATH 111 Math for Teachers I **
- 3 MATH 112 Math for Teachers II

- * See olivet.edu/registrar for an approved list of courses
- Students completing a minor must complete a minimum of 6 unique hours between major and minor.
- Students pursuing a double major or greater must complete a minimum of 20 unique hours (excludes supporting courses)

Minimum Graduation Requirements: 120 hours, 30 of which are upper division (300-400 level) hours, 2.5 cumulative grade point average (GPA), 2.75 GPA in Major courses, and C- or above in all General Education Requirements for Teachers, all Professional Education courses, all Required Supporting courses, and all courses applied toward endorsements.
Note: Requirements for all endorsements are available in the School of Education.

Major: 56-59 Hours (2.75 GPA Required)

REQUIRED Before Teacher Education Program entry:

- 2 EDUC 140 Foundations of Multicultural Education**
- 3 EDUC 195 Teacher Education Seminar I**
- 2 EDUC 200 Human Development and Education**
- 3 EDUC 280 General Methods and Assessment**
- 3 SPED 201 Characteristics of Students with Disabilities**

REQUIRED After Teacher Education Program entry, before Student Teaching:

- 2 EDUC 321 Elementary Reading Methods
- 3 EDUC 333 Multicultural Classroom (GER: IU)
- 3 EDUC 339 Elementary LA/SS Methods
- 3 EDUC 376 Inclusion of Exceptional Students
- 2 EDUC 392 Teacher Education Seminar II: Classroom Mgmt.
- 4 SPED 311 Methods/Interventions for Students w/ Disabilities
- 3 SPED 312 Lit/Language Interventions Methods
- 3 SPED 316 Using Assessment to Inform Instruction
- 3 SPED 321 Emotional/Behavioral Supports (GER: STWD)
- 2 SPED 331 Collaboration for Students with Disabilities

REQUIRED After Teacher Education Program entry, during Student Teaching:

- 3 SPED 457 Professional Reflection, Leadership & Longevity in Special Education
- 12 SPED 483 Student Teaching in Special Education

Required Field Experience Hours:

- 0-1 EDUC 175 Field Experience I (30†)
- 0-1 EDUC 275 Field Experience II (80†)
- 0-1 EDUC 375 Field Experience III (45†)

Required Supporting Courses

- 3 EDUC 214 Early Adolescent Development
- 3 HIST 231 American Civilization I **OR**
HIST 232 American Civilization II

†Required Field Experience hours

**Required before entering Teacher Education Program