

SPECIAL EDUCATION

NAME	I.D.#	Expected Grad Date	B.S. Degree
General Education Requirements		Major: 56 hours	
<u>3</u>	THEO 110 Intro to Christianity	REQUIRED Before Teacher Education Program entry:	
<u>3</u>	BLIT 210 Christian Scriptures	<u>2</u>	EDUC 140 Foundations of Multicultural Ed.**
<u>3</u>	CMIN 310 Christian Living	<u>3</u>	EDUC 195 Teacher Education Seminar I**
General Education Requirements (for Teachers)		<u>2</u>	EDUC 200 Human Development & Ed. **
<u>3</u>	ENGL 109 College Writing I **	<u>3</u>	EDUC 280 Gen. Meth. & Assessment **
<u>3</u>	ENGL 210 College Writing II	<u>3</u>	SPED 201 Char. of Students w/ Disabilities
<u>3</u>	COMM 105 Fundamentals of Communication	REQUIRED After Teacher Education Program entry, before Student Teaching:	
<u>1.5</u>	ART 100 Art Appreciation	<u>2</u>	EDUC 321 Elem. Reading Methods
<u>1.5</u>	MULT 100 Music Appreciation	<u>3</u>	EDUC 333 Multicultural Classroom
<u>3</u>	HIST 200 Western Civilization	<u>3</u>	EDUC 339 Elementary LA/SS Methods
<u>3</u>	LIT 105 Literature Appreciation	<u>3</u>	EDUC 376 Inclusion of Exceptional Students
<u>3</u>	PSCI 223 American Government	<u>2</u>	EDUC 392 Teacher Ed Seminar II: Clsrm Mgmt
<u>3-4</u>	BIOL 201 General Biological Science OR approved Biological Science lab course	<u>4</u>	SPED 311 Meth/Interventions for Students w/ Disabilities
<u>3-5</u>	PHSC 102 General Physical Science OR other lab course from Chemistry, Earth/Space, or Physics	<u>3</u>	SPED 312 Lit/Lang Intervention Methods
<u>3</u>	MATH 111 Math for Teachers I **	<u>3</u>	SPED 316 Using Assessment to Inform Instr.
<u>3</u>	MATH 112 Math for Teachers II	<u>3</u>	SPED 321 Emotional/Behavioral Supports
		<u>2</u>	SPED 331 Collaboration for Students w/ Disabilities

*See olivet.edu/registrar for approved list of courses

Minimum Requirements include: 120 hours, 30 of which are upper division (300-400 level) hours, 2.50 institutional and cumulative grade point average (GPA), 2.75 GPA in Major courses, and C- or above grades in all General Education Requirements for Teachers, all Professional Education courses, all Required Supporting courses, and all courses applied toward endorsements.

Note: Requirements for Middle School and all other endorsements are available in the School of Education.

REQUIRED After Teacher Education Program entry, during Student Teaching:

- 3 SPED 457 Professional Reflection, Leadership and Longevity in Special Education
- 12 SPED 483 Student Teaching in Special Education

Required Field Experience Hours:

- 0 EDUC 175 Field Experience I (30†)
- 0 EDUC 275 Field Experience II (80†)
- 0 EDUC 375 Field Experience III (45†)

Required Supporting Courses:

- 3 EDUC 214 Early Adolescent Development
- 3 HIST 231 American Civilization I **or**
HIST 232 American Civilization II

† Required Field Experience hours

** Required before entering Teacher Education Program