

SPECIAL EDUCATION

NAME	I.D.#	Expected Grad Date	B.S. Degree
General Education Requirements			
<u>3</u>	THEO 101 Christian Formation		
<u>3</u>	BLIT 202 Christian Scriptures I		
<u>3</u>	BLIT 303 Christian Scriptures II		
<u>3</u>	THEO 404 Christian Faith		
<u>3</u>	ENGL 109 College Writing I **		
<u>3</u>	ENGL 210 College Writing II		
<u>3</u>	COMM 105 Fundamentals of Communication		
<u>3</u>	FINA 101 Intro to Fine Arts		
<u>3</u>	HIST 200 Western Civilization		
<u>3</u>	LIT 205 Studies in Literature		
<u>3</u>	PSCI 223 American Government		
<u>3-4</u>	BIOL 201 General Biological Science OR approved Biological Science lab course		
<u>3-5</u>	PHSC 102 General Physical Science OR other lab course from Chemistry, Geology, or Physics		
<u>3</u>	MATH 111 Math for Teachers I **		
<u>3</u>	MATH 112 Math for Teachers II		
<u>2-3</u>	PHED 190 Wellness or PHED 126 Nutrition		
<u>1</u>	PHED 191 Applied Fitness		
<u>0</u>	Four years of same foreign language (high school)		
<u>8</u>	OR Elementary I and II foreign language		
<u>3</u>	OR approved international travel course		
<u>3</u>	OR International Culture courses including one course selected from:		
<u>3</u>	COMM 349 Intercultural Communication		
<u>3</u>	HIST 379 The Developing World		
<u>3</u>	LIT 315 Multiethnic Literature		
<u>3</u>	MULT 301 World Musics		
<u>3</u>	PHIL 325 World Religions		
<u>3</u>	SOCY 280 Ethnic Relations		
<u>3</u>	SOCY 368 Cultural Anthropology		
Major: 56 hours			
REQUIRED Before Teacher Education Program entry:			
<u>2</u>	EDUC 140 Multicultural Found. of Ed.**		
<u>3</u>	EDUC 195 Teacher Education Seminar I**		
<u>2</u>	EDUC 200 Human Development & Ed. (10**) **		
<u>1</u>	EDUC 225 Intro. to Classroom Management**		
<u>3</u>	EDUC 280 Gen. Meth. & Assessment (10**) **		
REQUIRED After Teacher Education Program entry, before Student Teaching:			
<u>2</u>	EDUC 321 Elem. Reading Methods (10*)		
<u>3</u>	EDUC 333 Multicultural Classroom		
<u>3</u>	EDUC 339 Elementary LA/SS Methods(24*)		
<u>3</u>	EDUC 376 Teaching Diverse Population (25*)		
<u>1</u>	EDUC 394 Teacher Education Seminar II		
<u>3</u>	SPED 301 Char. of Students w/ Disabilities		
<u>4</u>	SPED 311 Meth/Interventions for Students w/ Disabilities (20*)		
<u>3</u>	SPED 312 Lit/Lang Intervention Methods (25*)		
<u>3</u>	SPED 321 Classroom and Indiv. Emotional & Behavioral Supports (20*)		
<u>2</u>	SPED 331 Collaboration for Students w/ Disabilities (10*)		
<u>3</u>	SPED 416 Using Assessment to Inform Instr. (10*)		
REQUIRED After Teacher Education Program entry, during Student Teaching:			
<u>3</u>	SPED 457 Professional Reflection, Leadership and Longevity in Special Education		
<u>12</u>	SPED 483 Student Teaching in Special Education		
Required Supporting Courses:			
<u>3</u>	EDUC 214 Early Adolescent Development		
<u>3</u>	HIST 231 American Civilization I		

* Required Field Experience hours

** Required before entering Teacher Education Program

Minimum Requirements include: 128 hours, 40 of which are upper division (300-400 level) hours, 2.50 cumulative grade point average (GPA), 2.75 GPA in Major courses, and C or above grades in all General Education Requirements for Teachers, all Professional Education courses, all Required Supporting courses, and all courses applied toward endorsements.

Note: Requirements for Middle School and all other endorsements are available in the School of Education.