# SPECIAL EDUCATION

<table>
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<th>I.D.#</th>
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### General Education Requirements
- **3** THEO 110 Intro to Christianity
- **3** BLIT 210 Christian Scriptures
- **3** CMIN 310 Christian Living

### General Education Requirements (for Teachers)
- **3** ENGL 109 College Writing I **
- **3** ENGL 210 College Writing II
- **3** COMM 105 Fundamentals of Communication
- **1.5** ART 100 Art Appreciation
- **1.5** MULT 100 Music Appreciation
- **3** HIST 200 Western Civilization
- **3** LIT 105 Literature Appreciation
- **3** PSCI 223 American Government
- **3-4** BIOL 105 Biology for the global citizen OR approved Biological Science lab course
- **3-5** PHSC 102 General Physical Science OR other lab course from Chemistry, Earth/Space, or Physics
- **3** MATH 111 Math for Teachers I **
- **3** MATH 112 Math for Teachers II

*See [olivet.edu/registrar](http://olivet.edu/registrar) for approved list of courses*

### Major: 56 hours
**REQUIRED Before Teacher Education Program entry:**
- **2** EDUC 140 Foundations of Multicultural Ed.**
- **3** EDUC 195 Teacher Education Seminar I**
- **2** EDUC 200 Human Development & Ed. **
- **3** EDUC 280 Gen. Meth. & Assessment **
- **3** SPED 201 Char. of Students w/ Disabilities

**REQUIRED After Teacher Education Program entry,** before Student Teaching:
- **2** EDUC 321 Elem. Reading Methods
- **3** EDUC 333 Multicultural Classroom
- **3** EDUC 339 Elementary LA/SS Methods
- **3** EDUC 376 Inclusion of Exceptional Students
- **2** EDUC 392 Teacher Ed Seminar II: Cismr Mgmt
- **4** SPED 311 Meth/Interventions for Students w/ Disabilities
- **3** SPED 312 Lit/Lang Intervention Methods
- **3** SPED 316 Using Assessment to Inform Instr.
- **3** SPED 321 Emotional/Behavioral Supports
- **2** SPED 331 Collaboration for Students w/ Disabilities

**REQUIRED After Teacher Education Program entry,** during Student Teaching:
- **3** SPED 457 Professional Reflection, Leadership and Longevity in Special Education
- **12** SPED 483 Student Teaching in Special Education

### Required Field Experience Hours:
- **0** EDUC 175 Field Experience I (30*)
- **0** EDUC 275 Field Experience II (80*)
- **0** EDUC 375 Field Experience III (45*)

### Required Supporting Courses:
- **3** EDUC 214 Early Adolescent Development
- **3** HIST 231 American Civilization I or HIST 232 American Civilization II

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Minimum Requirements include: 120 hours, 30 of which are upper division (300-400 level) hours, 2.50 institutional and cumulative grade point average (GPA), 2.75 GPA in Major courses, and C- or above grades in all General Education Requirements for Teachers, all Professional Education courses, all Required Supporting courses, and all courses applied toward endorsements. **Note:** Requirements for Middle School and all other endorsements are available in the School of Education.

† Required Field Experience hours
** Required before entering Teacher Education Program

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