

SPECIAL EDUCATION

| NAME | I.D.# | Expected Grad Date | B.S. Degree |
|--|--|---|--|
| General Education Requirements (Regular) | | Major: 56 hours | |
| <u>3</u> | THEO 101 Christian Formation | REQUIRED Before Teacher Education Program entry: | |
| <u>3</u> | BLIT 202 Christian Scriptures I | <u>2</u> | EDUC 140 Multicultural Found. of Ed.** |
| <u>3</u> | BLIT 303 Christian Scriptures II | <u>3</u> | EDUC 195 Teacher Education Seminar I** |
| <u>3</u> | THEO 404 Christian Faith | <u>2</u> | EDUC 200 Human Development & Ed. (10*)** |
| General Education Requirements (Teachers) | | <u>1</u> | EDUC 225 Intro. to Classroom Management** |
| <u>3</u> | ENGL 109 College Writing I ** | <u>3</u> | EDUC 280 Gen. Meth. & Assessment (10*)** |
| <u>3</u> | ENGL 210 College Writing II | REQUIRED After Teacher Education Program entry, before Student Teaching: | |
| <u>3</u> | COMM 105 Fundamentals of Communication | <u>2</u> | EDUC 321 Elem. Reading Methods (10*) |
| <u>3</u> | FINA 101 Intro to Fine Arts | <u>3</u> | EDUC 333 Multicultural Classroom |
| <u>3</u> | HIST 200 Western Civilization | <u>3</u> | EDUC 339 Elementary LA/SS Methods(24*) |
| <u>3</u> | LIT 205 Studies in Literature | <u>3</u> | EDUC 376 Teaching Diverse Population (25*) |
| <u>3</u> | PSCI 223 American Government | <u>1</u> | EDUC 394 Teacher Education Seminar II |
| <u>3-4</u> | BIOL 201 General Biological Science OR approved Biological Science lab course | <u>3</u> | SPED 301 Char. of Students w/ Disabilities |
| <u>3-5</u> | PHSC 102 General Physical Science OR other lab course from Chemistry, Geology, or Physics | <u>4</u> | SPED 311 Meth/Interventions for Students w/ Disabilities (20*) |
| <u>3</u> | MATH 111 Math for Teachers I ** | <u>3</u> | SPED 312 Lit/Lang Intervention Methods (25*) |
| <u>3</u> | MATH 112 Math for Teachers II | <u>3</u> | SPED 321 Classroom and Indiv. Emotional & Behavioral Supports (20*) |
| <u>2-3</u> | PHED 190 Wellness or PHED 126 Nutrition | <u>2</u> | SPED 331 Collaboration for Students w/ Disabilities (10*) |
| <u>1</u> | PHED 191 Applied Fitness | <u>3</u> | SPED 416 Using Assessment to Inform Instr. (10*) |
| <u>0</u> | Four years of same foreign language (high school) | REQUIRED After Teacher Education Program entry, during Student Teaching: | |
| <u>8</u> | OR Elementary I and II foreign language | <u>3</u> | SPED 457 Professional Reflection, Leadership and Longevity in Special Education |
| <u>3</u> | OR approved international travel course | <u>12</u> | SPED 483 Student Teaching in Special Education |
| <u>3</u> | OR International Culture courses including one course selected from: | Required Supporting Courses: | |
| <u>3</u> | COMM 349 Intercultural Communication | <u>3</u> | EDUC 214 Early Adolescent Development |
| <u>3</u> | HIST 379 The Developing World | <u>3</u> | HIST 231 American Civilization I |
| <u>3</u> | LIT 315 Multiethnic Literature | * Required Field Experience hours | |
| <u>3</u> | MULT 301 World Musics | ** Required before entering Teacher Education Program | |
| <u>3</u> | PHIL 325 World Religions | | |
| <u>3</u> | SOCY 280 Ethnic Relations | | |
| <u>3</u> | SOCY 368 Cultural Anthropology | | |

Minimum Requirements include: 128 hours, 40 of which are upper division (300-400 level) hours, 2.50 cumulative grade point average (GPA), 2.75 GPA in Major courses, and C or above grades in all General Education Requirements for Teachers, all Professional Education courses, all Required Supporting courses, and all courses applied toward endorsements.

Note: Requirements for Middle School and all other endorsements are available in the School of Education.