PHYSICAL EDUCATION / HEALTH TEACHING (K - 12)

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**General Education Requirements**

- 3 THEO 110 Intro to Christianity
- 3 BLIT 210 Christian Scriptures
- 3 CMIN 310 Christian Living
- 6 Approved Humanities Course* Select 3 hours from two different areas: Fine Arts, Literature, Philosophy, Modern Languages
- 3 HIST 200 Western Civilization
- 3-4 PHSC 102 or approved physical science course*
- 3-8 Elementary Foreign Language I & II OR approved International Culture Course*

*See olivet.edu/registrar for approved list of courses

**General Education Requirements (for Teachers)**

- 3 ENGL 109 College Writing I **
- 3 ENGL 210 College Writing II
- 3 COMM 105 Fundamentals of Communication
- 3 MATH 103 or higher level math **
- 3 PSCI 223 American Government

**Required Field Experience Hours:**

- 0 EDUC 175 Field Experience I (301)
- 0 EDUC 275 Field Experience II (451)
- 0 EDUC 375 Field Experience III (451)

† Required Field Experience hours
** Required before entering Teacher Education Program
*** Available after entering Teacher Education Program

Minimum Requirements include: 120 hours, 30 of which are upper division (300-400 level) hours, 2,500 institutional and cumulative grade point average (GPA), 2,750 GPA in Major courses, and C- or above grades in all General Education Requirements for Teachers, all Professional Education courses, all Required Supporting courses, and all courses applied toward endorsements.

Note: Requirements for all endorsements are available in the School of Education.

All students who have declared Physical Education as their major are required to complete the annual fall fitness testing. Failure to complete the test will result in a delay of enrolling in further PHED, EXSS, and EDUC courses. If a student is unable to complete any of the fitness testing components due to documented injury, illness or disability, the Department of Exercise and Sports Science will provide appropriate accommodations that will 1) enable the student to complete the test component as it was intended; or 2) provide a suitable component that satisfies the testing criteria, and is accommodating to the student’s need.

*Pending ISBE Approval
Revised 12.1.19