

GEOLOGY

NAME	I.D.#	Expected Grad Date	B.S. Degree
General Education Requirements		Major: 39 hours	
<u>3</u> THEO 101 Christian Formation		<u>4</u> GEOL 105 Physical & Historical Geology	
<u>3</u> BLIT 202 Christian Scriptures I		<u>2</u> GEOL 300 Paleontology	
<u>3</u> BLIT 303 Christian Scriptures II		<u>4</u> GEOL 302 Earth Materials	
<u>3</u> THEO 404 Christian Faith		<u>3</u> GEOL 322 Geomorphology & Earth Hazards	
<u>3</u> ENGL 109 College Writing I		<u>3</u> GEOL 332 Water Resource Issues	
<u>3</u> ENGL 210 College Writing II		<u>3</u> GEOL 340 Global Natural Resources	
<u>3</u> COMM 105 Fundamentals of Communication		<u>2</u> GEOL 357 Igneous & Metamorphic Petrology	
<u>3</u> FINA 101 Intro to Fine Arts		<u>3</u> GEOL 360 GIS/GPS	
<u>3</u> HIST 200 Western Civilization		<u>3</u> GEOL 362 Sedimentology & Stratigraphy	
<u>3</u> LIT 205 Studies in Literature		<u>4</u> GEOL 366 Structural Geology & Field Methods	
<u>3</u> Select from: ECON 110, PSCI 101, PSCI 223, PSYC 101, SOCY 120		<u>4</u> GEOL 385 Environmental Geochemistry	
<u>0-8</u> Elementary I, II Foreign Language or approved International Culture courses		<u>1</u> GEOL 390 Seminar in Geology	
		<u>3</u> GEOL 394 Physics of the Earth	
<u>2-3</u> PHED 190 Wellness or PHED 126 Nutrition		Required Supporting Courses:	
<u>1</u> PHED 191 Applied Fitness		<u>4</u> BIOL 125 Biology I	
		<u>4</u> CHEM 103 General Chemistry I	
		<u>4</u> CHEM 104 General Chemistry II	
		<u>3</u> CSIS 331 Computing Fnds. for Scientists	
		<u>4</u> MATH 147 Calculus I	
		<u>4</u> MATH 148 Calculus II	
		<u>4</u> MATH 241 Statistics	
		<u>5</u> PHYS 201 General Physics I	
		<u>5</u> PHYS 202 General Physics II	
		Plus 9 hours focused on student's career interest, approved by department chair. Examples of possible interdisciplinary emphases might involve courses related to: Archeology, Art, Astronomy, Biology, Chemistry, Computer Science, Engineering, Environmental Science, Geography, Mathematics, Meteorology, Oceanography, Physics, Religion, Technical Missions, or other fields.	
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