

**FAMILY AND CONSUMER SCIENCES (Teaching)**

NAME	I.D.#	Expected Grad Date	<u>B.S.</u> Degree
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**General Education Requirements**

- 3 THEO 101 Christian Formation
- 3 BLIT 202 Christian Scriptures I
- 3 BLIT 303 Christian Scriptures II
- 3 THEO 404 Christian Faith

**General Education Requirements (for Teachers)**

- 3 FINA 101 Intro to Fine Arts
- 3 HIST 200 Western Civilization
- 3 LIT 205 Studies in Literature
- 4 BIOL 169 Survey of Anatomy/Physiology
- 4 CHEM 101 Introduction to Chemistry
- 3 COMM 105 Fundamentals of Communication
- 3 ENGL 109 College Writing I \*\*
- 3 ENGL 210 College Writing II
- 3 MATH 103 or higher level math \*\*
- 3 PSCI 223 American Government
- 0-8 Elementary Foreign Language I & II **OR**  
approved International Culture Courses
- 1 PHED 191 Applied Fitness

**REQUIRED Before Teacher Education Program entry:**

- 2 EDUC 140 Multicultural Found. of Ed.\*\*
- 3 EDUC 195 Teacher Education Seminar I\*\*
- 2 EDUC 200 Human Development & Ed. (10\*\*) \*\*
- 1 EDUC 225 Intro. to Classroom Management\*\*
- 3 EDUC 280 Gen. Meth. & Assessment (10\*\*) \*\*

**REQUIRED After Teacher Education Program entry, before Student Teaching:**

- 3 EDUC 374 Secondary Content Methods (45\*)
- 3 EDUC 376 Teaching Diverse Populations (25\*)
- 1 EDUC 394 Teacher Education Seminar II

**REQUIRED After Teacher Education Program entry, during Student Teaching:**

- 12 EDUC 486 Student Teaching
- 3 EDUC 493 Teacher Education Seminar III

**Required Supporting Course for Teacher Education:**

- 2 ENGL 335 Teaching Reading in Content Area

**Recommended Supporting Courses:**

- 3 EDUC 214 Early Adolescent Development
- 3 SOCY 305 Human Sexuality

**Major: 35-37 hours**

**Major core:**

- 1 FACS 101 Orient Family/Consumer Sciences
- 3 FACS 111 Textiles and Design
- 3 FACS 112 Principles of Clothing Construction
- 3 FACS 126 Nutrition, Health, and Fitness
- 3 FACS 140 Interior Design
- 3 FACS 200 Lifespan Development
- 3 FACS 230 Food Preparation
- 3 FACS 252 Consumer Economics
- 1 FACS 312 Professional Image and Dress
- 3 FACS 351 Sociology of the Family
- 3 FACS 360 Child Family Relations
- 2 FACS 498 Professionalism, Issues, & Actions

**AND completion of at least one concentration for state certification requirements — two concentrations are recommended:**

**A. Clothing & Textiles Teaching Designation**

- 3 FACS 356 Retail Merchandising
- 3 FACS 112 Principles of Clothing Construction II **OR**  
FACS 315 Historical Dress & World Cultures **OR**  
FACS 415 Tailoring **OR**  
FACS 413 Principles of Pattern Design

**Recommended Supporting Courses:**

- 1 FACS 496 Projects in Visual Merchandising

**B. Living Environments Teaching Designation**

Two courses selected from:

- 4 FACS 245 Architectural Drafting
- 4 FACS 341 Kitchen and Bath Design
- 3 FACS 357 History of Architecture & Interior Design I
- 3 FACS 358 History of Architecture & Interior Design II
- 4 FACS 345 Residential Design Studio

**C. Foods and Nutrition Teaching Designation**

- 3 FACS 231 Food Science
- 3 FACS 337 Quantity Foods

**Minimum Requirements include:** 128 hours, 40 of which are upper division (300-400 level) hours, 2.500 cumulative grade point average (GPA), 2.750 GPA in Major courses, and C or above grades in all General Education Requirements for Teachers, all Professional Education courses, all Required Supporting courses, and all courses applied toward endorsements.

**Note:** Requirements for all endorsements are available in the School of Education.

\* Required Field Experience hours

\*\* Required before entering Teacher Education Program