

ENGLISH (Teaching)

NAME	I.D.#	Expected Grad Date	B.S. Degree
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General Education Requirements

<u>3</u>	THEO 101 Christian Formation
<u>3</u>	BLIT 202 Christian Scriptures I
<u>3</u>	BLIT 303 Christian Scriptures II
<u>3</u>	THEO 404 Christian Faith
<u>3</u>	FINA 101 Intro to Fine Arts
<u>3</u>	HIST 200 Western Civilization
<u>3-5</u>	PHSC 102 General Physical Science OR other lab course Chemistry, Geology, or Physics
<u>3-4</u>	BIOL 201 General Biological Science OR approved biological Science lab course
<u>2-3</u>	PHED 190 Wellness or PHED 126 Nutrition
<u>1</u>	PHED 191 Applied Fitness
<u>3</u>	COMM 105 Fundamentals of Communication
<u>3</u>	ENGL 109 College Writing I **
<u>3</u>	ENGL 209 College Writing II
<u>3</u>	MATH 103 or higher level math **
<u>3</u>	PSCI 223 American Government

REQUIRED Before Teacher Education Program entry:

<u>2</u>	EDUC 140 Multicultural Found. of Ed.**
<u>3</u>	EDUC 195 Teacher Education Seminar I**
<u>2</u>	EDUC 200 Human Development & Ed. (10**) **
<u>1</u>	EDUC 225 Intro. to Classroom Management**
<u>3</u>	EDUC 280 Gen. Meth. & Assessment (10**) **

REQUIRED After Teacher Education Program entry, before Student Teaching:

<u>3</u>	EDUC 374 Secondary Content Methods (45*)
<u>3</u>	EDUC 376 Teaching Diverse Populations (25*)
<u>1</u>	EDUC 394 Teacher Education Seminar II

REQUIRED After Teacher Education Program entry, during Student Teaching:

<u>12</u>	EDUC 486 Student Teaching
<u>3</u>	EDUC 493 Teacher Education Seminar III

Major: 46 hours

Major Core:

<u>3</u>	ENGL 125 Intro to English Studies
<u>3</u>	ENGL 220 Introduction to Writing Fiction/Nonfiction OR ENGL 222 Introduction to Writing Poetry
<u>3</u>	ENGL 301 Understanding Language/Linguistics
<u>3</u>	ENGL 303 Descriptive English Grammar
<u>3</u>	ENGL 306 Advanced Writing
<u>2</u>	ENGL 321 Young Adult Literature
<u>2</u>	ENGL 330 Visual Literacy
<u>2</u>	ENGL 335 Teaching Reading in Content Areas
<u>1</u>	ENGL 477 Senior Seminar
<u>3</u>	LIT 211 British Literature I
<u>3</u>	LIT 212 British Literature II
<u>3</u>	LIT 240 World Literature
<u>3</u>	LIT 255 American Literature
<u>3</u>	LIT 315 Multi-Ethnic Literature
<u>3</u>	LIT 318 Shakespeare
<u>3</u>	LIT 325 Literary Theory
<u>3</u>	LIT 400 The Novel

Required Supporting Courses:

<u>4</u>	Elementary Foreign Language I
<u>4</u>	Elementary Foreign Language II

Recommended Supporting Course:

<u>3</u>	EDUC 214 Early Adolescent Development
<u>3</u>	ENGL 120 Intro to Theatre
<u>3</u>	ENGL 199/399 Travel - England
<u>3</u>	ENGL 141 Intro to Journalism
<u>3</u>	PHIL 201 Intro to Philosophy

* Required Field Experience hours
 ** Required before entering Teacher Education Program

Minimum Requirements include: 128 hours, 40 of which are upper division (300-400 level) hours, 2.50 cumulative grade point average (GPA), 2.75 GPA in Major courses, and C or above grades in all General Education Requirements for Teachers, all Professional Education courses, all Required Supporting courses, and all courses applied toward endorsements.
Note: Requirements for Middle School and all other endorsements are available in the School of Education.