

EARLY CHILDHOOD EDUCATION

NAME	I.D.#	Expected Grad Date	B.S. Degree
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General Education Requirements

<u>3</u>	THEO 101 Christian Formation
<u>3</u>	BLIT 202 Christian Scriptures I
<u>3</u>	BLIT 303 Christian Scriptures II
<u>3</u>	THEO 404 Christian Faith

General Education Requirements (for Teachers)

<u>3</u>	ENGL 109 College Writing I **
<u>3</u>	ENGL 210 College Writing II
<u>3</u>	COMM 105 Fundamentals of Communication
<u>3</u>	FINA 101 Introduction to Fine Arts
<u>3</u>	HIST 200 Western Civilization
<u>3</u>	LIT 205 Studies in Literature
<u>3</u>	PSCI 223 American Government
<u>3</u>	BIOL 201 General Biological Science
<u>4</u>	PHSC 110 Phys. Science - Elem Teachers
<u>4</u>	ESS 140 Earth/Space for Elem Teachers
<u>3</u>	MATH 111 Math for Teachers I **
<u>3</u>	MATH 112 Math for Teachers II
<u>2-3</u>	PHED 190 Wellness or PHED 126 Nutrition
<u>1</u>	PHED 191 Applied Fitness
<u>0-8</u>	Elementary I and II foreign language OR two International Culture courses selected from:
<u>3</u>	COMM 349 Intercultural Communication
<u>3</u>	EDUC 333 Multicultural Classroom
<u>3</u>	HIST 379 The Developing World
<u>3</u>	LIT 315 Multiethnic Literature
<u>3</u>	MULT 301 World Musics
<u>3</u>	PHIL 325 World Religions
<u>3</u>	SOCY 280 Ethnic Relations
<u>3</u>	SOCY 368 Cultural Anthropology

See reverse for additional requirements

Major: 49 hours**REQUIRED Before Teacher Education Program entry:**

<u>2</u>	EDUC 140 Multicultural Found. of Ed. **
<u>3</u>	EDUC 195 Teacher Ed Seminar I**
<u>2</u>	EDUC 200 Human Development & Ed (10)**
<u>1</u>	EDUC 225 Intro. To Classroom Management**
<u>3</u>	EDUC 280 Gen. Meth. & Assessment (10)**

REQUIRED After Teacher Education Program entry, before Student Teaching:

<u>3</u>	EDUC 210 Instr. Methods Early Childhood Ed (20*)
<u>3</u>	EDUC 269 Children's Literature
<u>2</u>	EDUC 300 Applied Arts for Teachers
<u>2</u>	EDUC 320 Early Childhood LA/SS (14*)
<u>2</u>	EDUC 330 Early Childhood Math/Science (14*)
<u>2</u>	EDUC 349 Language Development
<u>3</u>	EDUC 359 Teach Reading to Young Children (24*)
<u>2</u>	EDUC 368 Early Child Physical Educ Methods (8*)
<u>3</u>	EDUC 376 Teaching Diverse Population (25*)
<u>1</u>	EDUC 394 Teacher Education Seminar II

REQUIRED After Teacher Education Program entry, during Student Teaching:

<u>12</u>	EDUC 482 Student Teach Early Childhood Ed
<u>3</u>	EDUC 493 Teacher Education Seminar III

Required Supporting Courses:

<u>3</u>	CDEV 226 Health, Safety & Nutrition Young Children
<u>3</u>	CDEV 264 Child, Family, Community Relations
<u>3</u>	CDEV 351 Sociology of the Family OR CDEV 360 Child Family Relations
<u>3</u>	HIST 231 American Civilization I
<u>3</u>	PSYC 211 Child Developmental Psychology **

* Required Field Experience hours

** Required before entering Teacher Education Program

Minimum Requirements include: 128 hours, 40 of which are upper division (300-400 level) hours, 2.50 cumulative grade point average (GPA), 2.75 GPA in Major courses, and C- or above grades in all General Education Requirements for Teachers, all Professional Education courses, all Required Supporting courses, and all courses applied toward endorsements.

**ESL MINOR & STATE OF ILLINOIS ENDORSEMENT (EDUCATION MAJORS)
EFFECTIVE AUGUST 2017**

Required Coursework (18-19 hours)

<u>2-3</u>	EDUC 320 Early Childhood LA/SS <i>or</i> EDUC 339 Elementary LA/SS Methods
<u>2</u>	EDUC 349 Language Development
<u>3</u>	ESL 350 Theoretical Foundation of ESL (10*)
<u>3</u>	ESL 360 Methods & Materials for Teaching ESL (20*)
<u>3</u>	ESL 370 Assessment of the Bilingual Student (10*)
<u>3</u>	ESL 380 Cross-cultural Studies for Teaching Limited-English Students
<u>1</u>	ESL 391 Practicum I (30*)
<u>1</u>	ESL 491 Practicum II (30*)

***Required Field Experience hours**