

2025-2026 Academic Year

Requirements Effective Fall 2024

Min. Grad. Req: 120 Hrs., 30 UD Hrs., 2.5 GPA Institut. & Cum., 2.75 Major GPA

Reviewed by: _____

Date: _____

(B.S.) EARLY CHILDHOOD EDUCATION

Name & Student ID # _____

Expected Graduation Date: _____

General Education Requirements

- 3 THEO 110 Intro to Christianity
- 3 BLIT 210 Christian Scriptures
- 3 CMIN 310 Christian Living

General Education Requirements (for Teachers)

- 3 ENGL 109 College Writing I**
- 3 ENGL 210 College Writing II (APA)
- 3 COMM 105 Fundamentals of Communication
- 3 HIST 200 Western Civilization
- 3 Approved Social Science Course* _____
- 6 Approved Humanities Courses* _____

Select 3 hours from two different areas:

Fine Arts, Literature, Philosophy, or SPAN 212

- 3 MATH 111 Math for Teachers I **
- 3 MATH 112 Math for Teachers II
- 3-8 Elementary Foreign Language I & II (SPAN 111/112 or FREN 101/102)
OR an approved Intercultural Understanding course*

- 6-7 Choose one Physical Science and one Biological Science – **one must include a lab***
Biological Science: _____
Physical Science: _____

Minimum Requirements include: 120 hours, 30 of which are upper division (300-400 level) hours, 2.5 institutional and cumulative grade point average (GPA), 2.75 GPA in Major course, and C- or above grades in all General Education Requirements for Teachers, all Professional Education courses, all Required Supporting courses, and all courses applied toward endorsements.

- * See olivet.edu/registrar for an approved list of courses
- Students completing a minor must complete a minimum of 6 unique hours between major and minor.
- Students pursuing a double major or greater must complete a minimum of 20 unique hours (excludes supporting courses)

Major: 64-67 Hours (2.75 GPA Required)

REQUIRED Before Teacher Education Program entry:

- 2 EDUC 140 Foundations of Multicultural Education**
- 3 EDUC 195 Teacher Education Seminar I**
- 2 EDUC 200 Human Development and Education**
- 3 EDUC 280 General Methods and Assessment**

REQUIRED After Teacher Education Program entry, before Student Teaching:

- 3 EDUC 210 Instructional Methods Early Childhood Education
- 3 EDUC 269 Children's Literature
- 2 EDUC 300 Applied Arts for Teachers
- 3 EDUC 320 Early Childhood LA/SS
- 3 EDUC 330 Early Childhood Math/Science
- 3 EDUC 349 Language Development
- 3 EDUC 359 Teaching Reading to Young Children
- 2 EDUC 368 Early Child Physical Education Methods
- 3 EDUC 376 Inclusion of Exceptional Students
- 2 EDUC 392 Teacher Education Seminar II: Classroom Mgmt.

REQUIRED After Teacher Education Program entry, during Student Teaching:

- 12 EDUC 482 Student Teaching Early Childhood Education
- 3 EDUC 493 Teacher Education Seminar III

Required Supporting Courses

- 3 CDEV 226 Health, Safety & Nutrition Young Children
- 3 CDEV 265 Infant and Toddler Care
- 3 CDEV 365 Child, Family and Community Relations (GER: STWD)
- 3 PSYC 211 Child Development Psychology **

Required Field Experience Hours:

- 0-1 EDUC 175 Field Experience I (30†)
- 0-1 EDUC 275 Field Experience II (60†)
- 0-1 EDUC 375 Field Experience III (50†)

Recommended Supporting Courses

- 3 EDUC 333 Multicultural Classroom (GER: IU)
- 3 SPED 321 Emotional/Behavioral Supports (GER: STWD)

†Required Field Experience hours

**Required before entering Teacher Education Program